

Social learning and transformative change: **building the evidence together**



We need you!

This is an invitation to take part in a co-constructed research programme to build evidence for the role that social learning methodologies play in transformative change. This is particularly important for complex, or wicked, problems such as climate change adaptation.

We believe that this is a really exciting opportunity to join a dynamic and growing community of researchers and communicators who are actively learning together. It will provide a chance to share ideas, raise the profile of your research and the partners you work with and to connect with those who will be interested in promoting the work that you do.

The Climate Change and Social Learning initiative (CCSL) is a partnership set up by the Climate Change, Agriculture and Food Security Research Programme of the CGIAR and includes IIED, CARIAA (IDRC/DFID) and an active community of practice to which we hope you would contribute. CCSL has two years of engagement under its belt and a number of publications and dialogues that have contributed to a wealth of information and thinking on social learning.

We want to turn this knowledge into more robust evidence so that institutions who are delivering on ambitious development targets will feel able to use and fund social learning methodologies with confidence.

We would like you to join us to help monitor, track and document where social learning works best.

Are you interested in taking part?

We are looking for ten (or more) projects, either on-going or just starting, that have the potential to demonstrate social learning in action, projects that can accommodate some of the principles of social learning and then help monitor and track progress.

This is not a funding call. The CCSL initiative does not have any funding to support projects who wish to be engaged – what you can expect from us is the support and interest of a growing community of practice; the expertise and contacts to gather the evidence we collect and produce papers, frameworks, tools and other documentation that can help share the experience; an annual workshop to discuss findings; and engagement with donors to raise the profile of social learning. CCSL will also be communicating regularly on what we learn and profiling projects and partners on through our various online and print publications

What we need from you is the ability to commit time and resources for attending the annual workshop and the necessary pre-preparation; that you are happy to co-construct the indicators and M&E framework for gathering the evidence and

impact of our collective social learning activities; and that you would be happy to join in and engage with discussions on our social learning platform. We have prepared a self-selection process, which we hope will give you confidence that no additional resources and expenses will be needed in your project construction.

What next? ••

We have a workshop in the week of 16th June 2014 – that will kick off the programme. If you would like to join us we need to have your commitment beforehand so we ask you to have a look at the self-selection criteria and then talk to one of our CCSL colleagues listed below – you may already have been talking to one of us before now which is why the list is long!

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CCSL Partners:



CARIAA
Collaborative Adaptation Research
Initiative in Africa and Asia

¹ Social learning approaches help facilitate knowledge sharing, joint learning and co-creation experiences between particular stakeholders around a shared purpose taking learning and behaviour change beyond the individual to networks and systems. Through a facilitated iterative process of working together – in interactive dialogue, exchange, learning, action and reflection and on-going partnership – new shared ways of knowing emerge that lead to changes in practice.